

**EVALUATION OF PAPERS PRESENTED IN PODIUM SESSIONS DURING SZUSICON FOR CONSIDERATION OF AWARDS/PRIZES**

| <b>Scientific Content of Full Paper Submitted</b>                             | <b>Score</b> |          |          |          |
|---|--------------|----------|----------|----------|
|   | <b>0</b>     | <b>1</b> | <b>2</b> | <b>3</b> |
| Title is specific and informative   |              |          |          |          |
| Design of the study is appropriate  |              |          |          |          |
| Hypothesis and objectives are clearly presented                               |              |          |          |          |
| The rationale for the project and appropriate literature are included         |              |          |          |          |
| Methodology is clearly and completely explained                               |              |          |          |          |
| Explores the significance and limitations of the data                         |              |          |          |          |
| The results are clearly presented   |              |          |          |          |
| Figures and tables - appropriate & easy to understand                         |              |          |          |          |
| Inconsistent results and counter-evidences are addressed                      |              |          |          |          |
| The conclusions are reasonable for the data gathered                          |              |          |          |          |
| The discussion addresses the major implications of the findings               |              |          |          |          |
| All sources are cited correctly in the slide text where appropriate           |              |          |          |          |
| The study is likely to change the existing clinical practice                  |              |          |          |          |
| Provides new information, insight or synthesis beyond the existing literature |              |          |          |          |
| Text is written in clear English with proper grammar & appropriate font       |              |          |          |          |
| <b>Presentation Style</b>   |              |          |          |          |
| Slides are visually appealing, with quality graphics and photos               |              |          |          |          |
| Confident and professional; good eye contact, clear voice, etc.               |              |          |          |          |
| Pace of presentation  |              |          |          |          |
| Good timing (not too long or short)   |              |          |          |          |
| Answered questions appropriately  |              |          |          |          |
| <b>Marks obtained for Full Paper Submitted (Out of 45)</b>                    |              |          |          |          |
| <b>Marks obtained for Presentation (Out of 15)</b>                            |              |          |          |          |
| <b>Total Marks (Out of 60)</b>  |              |          |          |          |

**EVALUATION OF PAPERS PRESENTED IN VIDEO SESSIONS IN SZUSICON FOR CONSIDERATION OF AWARDS/PRIZES**

| <b>Scientific Content</b>   | <b>Score</b> |          |          |          |
|---|--------------|----------|----------|----------|
|   | <b>0</b>     | <b>1</b> | <b>2</b> | <b>3</b> |
| Title is specific and informative   |              |          |          |          |
| Design of the study is appropriate  |              |          |          |          |
| Methodology is clearly and completely explained                               |              |          |          |          |
| Explores the significance and limitations of the data                         |              |          |          |          |
| The results are clearly presented   |              |          |          |          |
| The conclusions are reasonable for the data gathered                          |              |          |          |          |
| The discussion addresses the major implications of the findings               |              |          |          |          |
| The study is likely to change the existing clinical practice                  |              |          |          |          |
| Provides new information, insight or technique beyond the existing literature |              |          |          |          |
| Video is edited in clear English with proper grammar & appropriate font       |              |          |          |          |
| <b>Presentation Style</b>   |              |          |          |          |
| Visuals are appealing, with quality graphics and photos                       |              |          |          |          |
| Confident and professional; good eye contact, clear voice, etc.               |              |          |          |          |
| Good timing (not too long or short)   |              |          |          |          |
| Pace of presentation  |              |          |          |          |
| Answered questions appropriately  |              |          |          |          |
| <b>Marks obtained for Full Video Submitted (Out of 30)</b>                    |              |          |          |          |
| <b>Marks obtained for Presentation (Out of 15)</b>                            |              |          |          |          |
| <b>Total Marks (Out of 45)</b>  |              |          |          |          |

**EVALUATION OF PAPERS PRESENTED IN POSTER SESSION IN SZUSICON FOR CONSIDERATION OF AWARDS/PRIZES**

| <b>Scientific Content</b>  | <b>Score</b> |          |          |          |
|--|--------------|----------|----------|----------|
|  | <b>0</b>     | <b>1</b> | <b>2</b> | <b>3</b> |
| The title, figures and graphs are relevant to the content  |              |          |          |          |
| The poster is self explanatory   |              |          |          |          |
| The poster displays coherent information   |              |          |          |          |
| Provides new information, insight or synthesis beyond available literature.                      |              |          |          |          |
| Message clearly expressed  |              |          |          |          |
| Impact of the content in clinical practice   |              |          |          |          |
| Adequate discussion of literature with references.   |              |          |          |          |
| The visual appearance of the poster  |              |          |          |          |
| Presented relevant summary of the content of the poster in the slide presented during discussion |              |          |          |          |
| Answered questions appropriately   |              |          |          |          |
| <b>Total Score (Out of 30)</b>   |              |          |          |          |